ANNUAL PERFORMANCE REPORT

2005 to 2006 (July 1, 2005- June 30, 2006)
DATA SOURCES, DEFINITIONS & STATE PERFORMANCE

The Massachusetts Department of Public Health is the lead state agency for the Part C program, also known as Early Intervention. Part C refers to the *Individuals with Disabilities Education Act (IDEA)* Part C formula grant programs, which assist states in providing early intervention services for infants and toddlers (*from birth through age two*), and their families. The Massachusetts Department of Public Health is required to have in place a performance plan evaluating the state's implementation of Part C and describing how the Department will improve such implementation. This plan is called the **Part C State Performance Plan** (*SPP*). The Department is also required to report annually its performance according to its SPP targets. This report is called the **Part C Annual Performance Report** (*APR*).

The Massachusetts Department of Public Health is required to report annually to the public on the performance of each of its early intervention service (EIS) programs according to the targets identified in its SPP. States must include EIS programs for which an entity or individual provides early intervention services under Part C in the state, whether or not the entity or individual receives federal Part C funds. These entities may be public, private or non-profit entities that provide or fund early intervention services through interagency agreements with the state or through other methods.

INDICATOR	DATA SOURCES, DEFINITIONS & STATE PERFORMANCE
Indicator 1:	Description: Percent of IFSP services for early intervention infants and toddlers received within 30 days of the IFSP signed date.
Timeliness of early intervention	State Target: 100% of services for infants and toddlers documented on the IFSP are received within 30 days of the IFSP signed date. EI programs having a compliance percentage less than 80% require a corrective action plan.
IFSP services Compliance Indicator (EI	Data source: The <i>Service Coordination Survey</i> on the <i>Fiscal Year 2006 Early Intervention Annual Report and Self-Assessment</i> collected service data from Early Intervention programs of IFSP children served from January 1, 2006 to June 30, 2006. A sample of 608 early intervention children (<i>approximately 10 children per program</i>) and their 3,006 IFSPs (<i>initial, interim and annual</i>) was used for analysis.
programs are federally mandated to be 100% compliant)	 State Average: 91.7% 2,755 of the 3,006 IFSP services were received within 30 days of the IFSP signed date or were not received within 30 days of this date but had appropriate justifications (e.g., family schedule).
Indicator 2: Primary IFSP	Description: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.
services provided in the home or in a program with typically developing children	State Target: 99.3% of children with an IFSP will receive services in the home or in programs for typically developing children, or will have justification statements on their IFSPs as to why such services cannot be delivered in these settings.
	Data source: Children with IFSPs that were active on December 1, 2005 based on data received from the Early Intervention Information system (<i>EIIS</i>). This information was reported in aggregate to the U.S. Department of Education, Office of Special Education Programs as Table 2, <i>Primary Setting</i> , of the federal 618 data report.
	 State Average: 98.8% 13,856 of the 14,023 children active on 12/1/2005 with IFSPs received services primarily in the home or a program with typically developing children.

ANNUAL PERFORMANCE REPORT

INDICATOR	DATA SOURCES, DEFIN	NITIONS & S	TATE PERFORMANCE	
Indicator 5: MA Children with IFSPs birth to one year old	Description: Percent of Massachusetts' population of infants and toddlers birth to one with IFSPs. This data is compared to other states with similar eligibility definitions as well as national data. Over half (57%) of all EI programs serve children in towns served by another EI program (same catchment area). Therefore, catchment area, not program, totals of the birth to one population was used as the basis to calculate program percent.			
	State Target: 2.80% of Massachusetts infants and toddlers und receive IFSP services by an early intervention program.	der the age of one	, including children at risk of developmental delay, will	
	State Group Averages: State Group averages cannot be calculated due to the fact that catchment area (a combination of one or more cities or towns), not program, counts is used to calculate each program's percent of children served.			
	Data source: Infants and toddlers with IFSPs who were active on December 1, 2005 based on data received from the Early Intervention Information system (<i>EIIS</i>). This information was reported in aggregate to the U.S. Department of Education, Office of Special Education Programs as Table 1, <i>Child Count</i> , of the federal 618 data report. The state target and average is based on census data while the program percent is based on 2004 birth data.			
	 Report: State Average: 2.92% Based on the 12/1/2005 child count data 2,323 infants and toddlers under the age of one residing in Massachusetts have an IFSP for early intervention services. This is 2.92% of Massachusetts' total population of children under the age of one. The national average is 0.98%. Massachusetts continues to serve one of the highest percentages of children less than 1 year of age, including infants and toddlers at risk of developmental delay. The following is comparative data with states having similar eligibility for infants served under the age of one: 			
		% Served under	Difference from	
	State	1 year of age	National Average	
	Hawaii	5.44%	4.43%	
	Massachusetts	2.92%	1.91%	
	West Virginia New Mexico	2.42% 2.18%	1.41% 1.17%	
	Indiana	1.62%	0.61%	
	National	0.98%		

ANNUAL PERFORMANCE REPORT

INDICATOR	DATA SOURCES, DEFINITIONS & STATE PERFORMANCE				
Indicator 6: MA Children with IFSPs birth to three years old	Description: Percent of Massachusetts' population of infants and toddlers birth to three with IFSPs. This data is compared to other state with similar eligibility definitions as well as national data. Over half (57%) of all EI programs serve children in towns served by another program (same catchment area). Therefore, catchment area, not program, totals of the birth to one population was used as the basis to calculate program percent.				
	State Target: 5.80% of Massachusetts i receive IFSP services by an early intervention		nder the age of three	including children at risk of developme	ental delay, will
	State Group Averages: State Group averages cannot be calculated due to the fact that catchment area (a combination of one or more cities or towns), not program, counts is used to calculate each program's percentage of children served.				
	Data source: Infants and toddlers with IFSPs who were active on December 1, 2005 based on data received from the Early Intervention Information system (<i>EIIS</i>). This information was reported in aggregate to the U.S. Department of Education, Office of Special Education Programs as Table 1, <i>Child Count</i> , of the federal 618 data report. The state target and average is based on census data while the program percent is based on 2002 to 2004 birth data.				
	 Report: State Average: 5.90% Based on the 12/1/2005 child count data 14,023 infants and toddlers under the age of three residing in Massachusetts have an IFSP for early intervention services. This is 5.90% of Massachusetts' total population of children under the age of three. The national average is 2.40%. Massachusetts continues to serve one of the highest percentages of children birth to three years of age, including infants and toddlers at risk of developmental delay. The following is comparative data with states having similar eligibility for infants served under the age of three: 				f three.
	,		% Served under	Difference from	
		State	3 years of age	National Average	
		Hawaii	6.71%	4.31%	
		Massachusetts	5.90%	3.50%	
		Wyoming West Virginia	4.31% 4.28%	1.91% 1.89%	
		New Mexico	3.73%	1.89%	
		National	2.40%		

ANNUAL PERFORMANCE REPORT

INDICATOR	DATA SOURCES, DEFINITIONS & STATE PERFORMANCE
Indicator 7: Children with an	Description: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within 45 days of the date of referral to an early intervention program.
IFSP whose initial IFSP was completed within 45 days of the	State Target: 100% of eligible infants and toddlers with IFSPs will have an evaluation, assessment, and initial IFSP meeting conducted within 45 days of the date of referral to an early intervention program. EI programs having a compliance percentage less than 80% require a corrective action plan.
date of referral to the early intervention program.	Data source: Infants and toddlers who had evaluation and assessment activities and an initial IFSP meeting between July 1, 2005 and June 30, 2006 based on data received from the Early Intervention Information system (<i>EIIS</i>). This data was reported back to early intervention programs as part of the <i>Fiscal Year 2006 Contract Performance Review</i> report.
Compliance Indicator (EI programs are federally mandated to be 100% compliant)	 Report: State Average: 93.3% 93.3% of evaluation and assessment activities and an initial IFSP meeting occurred within 45 days of referral or did not occur within 45 days of referral but had appropriate justification for the delay (e.g., family circumstances).

ANNUAL PERFORMANCE REPORT

INDICATOR	DATA SOURCES, DEFINITIONS & STATE PERFORMANCE			
Indicator 8: Transition	Description: Percent of all infants and toddlers leaving early intervention who received timely transition planning to support the child's transition to preschool and other appropriate community services, including:			
Planning Compliance Indicator (EI programs are federally mandated to be 100% compliant)	 a. Completed individual transition plan with transition steps and services is documented on the IFSP b. Notification to the local education agency (<i>LEA</i>), if child is potentially eligible for special education c. Transition conference occurs prior to 3rd birth date, if child is potentially eligible for special education 			
	State Target: 100% of children leaving early intervention have a completed individual transition plan with steps and services documented on the IFSP and, if potentially eligible for special education, the early intervention program has notified the local education agency (<i>LEA</i>) and a transition planning conference has occurred at least 90 days and up to six months prior to the child's third birthday.			
	Data source: All infants and toddlers having an IFSP discharged from early intervention services based on data received from the Early Intervention Information system (<i>EIIS</i>). Aggregate data was reported to the U.S. Department of Education, Office of Special Education Program as Table 3, <i>Exiting Part C</i> , of the federal 618 data report. Infants and toddlers under this report who were referred to special education were included in the <i>Transition Survey</i> on the <i>Fiscal Year 2006 Early Intervention Annual Report and Self-Assessment</i> in order to collect additional transition information on these children.			
	Report: • State Averages: • 98.3% of all children discharged (regardless of age of discharge) had an individual transition plan fully developed at the time of discharge (Data source: Fiscal year 2006 Exiting Part C report, Table 3 of the federal 618 data reported to the U.S. Department of Education, Office of Special Education Programs.)			
	o 80.4% of children discharged from EI and potentially eligible for special education had a notification sent to the local special education office inviting special education representation to the child's transition conference (<i>Data Source: Fiscal Year 2006 Transition Survey on the Annual Report/Self-Assessment of infants and toddlers referred to special education at discharge</i>).			
	o 97.7% of children discharged from EI and potentially eligible for special education had a transition conference (<i>Data Source: Fiscal Year 2006 Transition Survey on the Annual Report/Self-Assessment of infants and toddlers referred to special education at discharge</i>).			

ANNUAL PERFORMANCE REPORT

2005 to 2006 (July 1, 2005- June 30, 2006)
DATA SOURCES, DEFINITIONS & STATE PERFORMANCE

Additional Definitions and Notes:

Compliance: Early Intervention programs are federally mandated to be 100% compliant to the following:

- All services for infants and toddlers documented on the IFSP are received within 30 days of the IFSP signed date. EI programs having a compliance percentage less than 80% require a corrective action plan (see Indicator 1).
- All eligible infants and toddlers with IFSPs will have an evaluation, assessment, and initial IFSP meeting conducted within 45 days of the date of referral to an early intervention program. EI programs having a compliance percentage less than 80% require a corrective action plan (*see Indicator 7*).
- All children leaving early intervention have a completed individual transition plan with steps and services documented on the IFSP (see Indicator 8).
- All children potentially eligible for special education have had the early intervention program notify the local education agency (*LEA*) (see *Indicator* 8).
- All children potentially eligible for special education have had a transition planning conference occur at least 90 days and up to six months prior to the child's third birthday (see Indicator 8).
- Complaint timelines, Hearing timelines, and Resolution sessions, other compliance indicators, are not captured as part of this report. Information on these is provided in the State Performance Plan/Annual Performance Report.

The Massachusetts General Supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.

Corrective action plan: a plan developed by an Early Intervention program describing the proposal and steps to be taken in order to improve in an area (e.g., 100% of initial IFSP completion within 45 days of referral date) targeted by monitoring initiatives.

Early Intervention program count for each indicator: One of the 62 early intervention programs serving children between July 1, 2005 and June 30, 2006 closed on December 31, 2005. This early intervention's program data was included under Indicator 2, 5 and 6 due to the fact that these indicators were based on children served on 12/1/2005. Data for indicators 1, and 8 was collected from the Early Intervention Annual Report and Self-Assessment given to the 61 active programs in November 2006. Indicator 7 data was collected from the Early Intervention Information system (EIIS), data on infants and toddlers that is transmitted from early intervention programs to the Department of Public Health. Indicator 7 data was then reported back to early intervention programs as part of the Fiscal Year 2006 Contract Performance Review report for the 61 programs that were active throughout fiscal year 2006 (July 1, 2005 to June 30, 2006).

EIIS: The Early Intervention Information system (*EIIS*) is a database of clients and service delivery information on infants and toddlers served in Early Intervention in Massachusetts. EIIS client and service delivery data is transmitted from early intervention programs to the Department of Public Health.

ANNUAL PERFORMANCE REPORT

2005 to 2006 (July 1, 2005- June 30, 2006)
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Additional Definitions and Notes (Continued):

Evaluation and assessment activities: the ongoing procedures used by appropriately qualified personnel through the child's eligibility to identify (1) the child's unique strengths and needs; and (2) the resources, priorities and concerns of the family and the supports and services necessary to enhance the family's capacity to meet the developmental needs of the child.

Indicators 3 and 4: Indicator 3, "Percent of infants and toddlers with IFSPs who demonstrate improved social-emotional, knowledge and behavior skills to meet their needs" and Indicator 4, "Percent of families who report that early intervention services have helped the family" are not reported during 2005 to 2006 since this is the baseline year for collecting this data. These indicators will be reported to the public for 2006 to 2007.

IFSP: An Individualized Family Service Plan (*IFSP*) is a working document produced collaboratively by program staff and family members that contains the agreed upon Early Intervention services for an eligible child and family. Based on a multidisciplinary evaluation/assessment, the plan includes services necessary to enhance the development of an eligible child, and the capacity of the family to meet the child's needs. Children who do not have an IFSP may have received intake and/or evaluation and assessment activities at an Early Intervention program but are not considered eligible for IFSP services.

Region: the six early intervention regions are defined by program for state monitoring purposes. The definitions follow:

BO-Greater Boston

CE-Central

MW-Metrowest

NE-Northeast

SE-Southeast

WE-West

State Group: Massachusetts Early Intervention programs are categorized into state groups based on the number of children with IFSPs. Five groups are identified based on fiscal year 2004 (*July 2003 to June 2004*) IFSP data. This type of grouping allows programs to be compared to similar sized programs. The following provides the IFSP child count of each state group:

Group 1: 0 to 250 children (13 programs)

Group 2: 251-449 children (13 programs)

Group 3: 450-549 children (14 programs)

Group 4: 550-650 children (12 programs)

Group 5: 651 + children (10 programs)